



PAN·AFRICA

THEOLOGICAL SEMINARY

PATHS to the nations!

CATALOG

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GENERAL INFORMATION

Message from the Chancellor

African Assemblies of God leaders have long expressed the need and desire for doctoral training on the continent of Africa. Church leaders agree that such studies are best done within the African context rather than on other continents. Further, since overseas travel is not required, studying at PAtHs will minimize expenses and logistical difficulties, putting it within the economic reach of many ministers.

Students enrolling at PAtHs will have a number of benefits. Theologically, students focus upon principles of biblical understanding, cross-cultural evangelism, and Pentecostal studies. Academically, PAtHs is committed to being a leading center of Christian thought and action. Socially, the seminary provides an opportunity for students to understand and practice the interconnectedness of the body of Christ. Spiritually, PAtHs encourages the personal growth of students through continuous spiritual formation, thus enabling them to facilitate the spiritual growth of others.

Our seasoned faculty and staff are prepared to serve. Our goal is to develop students to BE all that God has designed them to be, to DO all that God calls them to do, and to KNOW all that God has given them to know. We are convinced that mere verbal assent of belief falls short of the New Testament standard.

It is said, "The only preparation for tomorrow is the right use of today." It is my personal desire and prayer that all who come to PAtHs will have their spiritual life transformed in order to proactively meet the challenges faced by the church in our day. Together we can excel, to the glory of God and for the blessing of mankind!

John O. Ikoni, DMin
Chancellor

Mission Statement

PAtHs exists to prepare servant leaders to equip the church of Africa to fulfill God's mission in the power of the Holy Spirit.

From this mission statement flow our core values. It is the conviction of the leadership of this seminary that God has a great plan to fulfill for the church in Africa. We are all committed to fully participate in the *missio Dei* by taking the gospel of Jesus Christ to the nations. PAtHs exists to prepare trainers and leaders of the African church, who will in turn equip eleventh-hour laborers to fulfill their God-given destiny.

Institutional Objectives

In order to accomplish its mission, the seminary will strive toward the following objectives:

- To provide doctoral-level theological education that will enhance the spiritual growth, professional skills, and attitudes necessary for a higher degree of ministry competency in a changing and mobile society.
- To create an environment in which students, called of God and fully engaged in full-time Christian service, may be nurtured as servant leaders.
- To enable students to contextualize biblical and theological truths in a culturally relevant manner.
- To serve as an instrument to perpetuate and strengthen the church's Pentecostal distinctive through its graduates.
- To stimulate a global perspective in the African church resulting in its active participation in the mission of God: locally, nationally, and internationally.
- To serve as a scholarly resource for the Assemblies of God and other Pentecostal and charismatic church bodies on the African continent as well as in the broader church world.

Program Outcomes

The PThS Doctor of Philosophy program in Theological Studies is designed to develop the student's ability to:

- integrate biblical, historical, and missional foundations of Pentecostal theology and spiritual life.
- engage in theological reflection in the service of the church, academy, and community.
- demonstrate competent Pentecostal theological scholarship through teaching, learning, research, and writing.
- model servant leadership in life, family, and ministry.

The PThS Doctor of Ministry program is designed to develop the student's ability to:

- integrate biblical, historical, and missional foundations of Pentecostal theology and spiritual life.
- engage in theological reflection within the practical theology tradition in the service of the church, academy, and community.
- demonstrate applied research competence within the chosen study track.
- model servant leadership in life, family, and ministry.

Degrees Offered

PThS offers both a Doctor of Ministry (DMin) and a Doctor of Philosophy (PhD).

Doctor of Ministry

This program offers a practical, professional degree designed to expose students to a broad range of ministry competencies, fostering an in-depth understanding of the subject areas and their application to the students' ministry contexts. Students select from one of four tracks: Pastoral Theology, Missions, Education, or Leadership. The program culminates in ministry-related research and an applied project within the chosen study track.

Typical DMin students include:

- Bible school faculty and administrators
- Pastors
- Church leaders
- Missionaries

Doctor of Philosophy in Theological Studies

This program focuses on developing students' capacity to exegete Scripture for both the academy and the church. The program is intentionally narrow in focus to produce exegetically skilled scholar-practitioners. It is designed to prepare students to think critically, write academically, and teach effectively in order to address the challenges faced by a rapidly growing African church. The program culminates in a dissertation.

Typical PhD students include:

- Bible expositors
- Theological educators
- Greek scholars
- Pentecostal researchers and writers

Core Values

Biblical in Perspective

We value a high view of Scripture. We believe the entire Bible (both Old Testament and New Testament) is inspired of God and is the revelation of God to humanity. It is the infallible, authoritative rule of faith and conduct for all of life. The Bible is indispensable to the identity, health, and mission of God's people. The seminary considers it a sacred responsibility to pass on to students a passion for God's Word. We prioritize the use of skillful exegesis to correctly understand and apply Scripture.

Pentecostal in Orientation

We value theological education characterized by Pentecostal ethos. Pentecostal theological education emphasizes the role and presence of the Holy Spirit in student formation. Because the Spirit's intervention is essential for personal growth and ministry, the seminary commits to creating space for the Holy Spirit in all parts of the educative process, emphasizing His role in the students' learning experience.

Missional in Emphasis

We value the church's role in proclaiming God's mission to redeem sinful humanity and restore a fallen world. This mission is realized evangelistically through the proclamation of the gospel of Christ, and it is lived out in the ministry context of everyday life. The seminary is committed to Christ's Great Commission, and therefore is also committed to effectively equip and empower students for meaningful engagement in this mission.

Contextual in Application

We value the ministry context of every student. The faculty of the seminary are committed to creating a learning environment that presents information in a way that will help students construct meaning effectively out of their own experiences. The learning environment exists not only in the classroom, but also in the students' local context through application of course content to the students' own cultural setting and ministry.

Scholarly in Practice

We value scholar-practitioners who are aware of, and capable of responding to, issues and questions relevant to the surrounding culture. All truth is God's truth; therefore, PAThS is committed to discovering truth through scholarly investigation and to effectual theological education characterized by scholarly rigor, academic integrity, and ministerial competence.

Distinct Priorities

PAThS is focused on the training priorities of the African church.

Central to the educational philosophy of PAThS is the conviction that ministry training is a biblical mandate. The purpose of this seminary is to produce the kind of effective leaders needed for the African church. Therefore, our training goals and objectives are focused and founded on the priorities established by the Africa Assemblies of God Alliance (AAGA).

PAThS is focused on Pentecostal empowerment for mission.

It is assumed that everyone involved with PAThS understands the link between Pentecostal empowerment and the completion of Christ's Great Commission. This concept is infused into all aspects of the program.

PAThS prepares servant leaders to influence the larger Pentecostal church of Africa toward the advancement of God's kingdom on the earth. With the unprecedented growth of the church in Africa, we believe that God has raised up this seminary at a strategic time to intentionally prepare God's chosen servants to affect destiny.

PAThS affirms that the church is God's chief instrument for accomplishing his mission in the world.

For this reason, we value our partnership with AAGA and are accountable to its leadership.

Doctrinal Position

As an integral part of AAGA and the Assemblies of God World Missions (AGWM), PAtHs embraces the statement of fundamental truths of the World Assemblies of God Fellowship. In summary, WE BELIEVE IN:

1. *The Inspiration of the Scriptures.* We believe that the Scriptures, both the Old and New Testaments, are verbally inspired of God and are the revelation of God to man. They are the infallible, authoritative rule of faith and conduct. Divine inspiration extends equally and fully to all parts of the original writings, ensuring their entire trustworthiness (2 Tim. 3:15–17; 2 Pet. 1:21).
2. *The Eternal Godhead.* We believe in the unity of the one true, living God who is the eternal, self-existent one and has revealed himself as one being in three persons: Father, Son, and the Holy Spirit (Matt. 3:16–17; 28:19).
 - a. *God the Father.* We believe in God the Father, the first person of the triune Godhead, who exists eternally as the creator of heaven and earth, the giver of the Law, to whom all things will be subjected, so that he may be all in all (Gen. 1:1; Deut. 6:4; 1 Cor. 15:28).
 - b. *The Lord Jesus Christ.* We believe in the Lord Jesus Christ, the second person of the triune Godhead, who was and is the eternal Son of God. We believe that he became incarnate by the Holy Spirit and was born of the virgin Mary. We believe in his sinless life, miraculous ministry, substitutionary atoning death, bodily resurrection, triumphant ascension, and abiding intercession (Isa. 7:14; Acts 1:9; 2:22; 10:38; 1 Cor. 15:4; 2 Cor. 5:21; Heb. 7:25–26; 1 Pet. 2:22).
 - c. *The Holy Spirit.* We believe in the Holy Spirit, the third person of the triune Godhead, who proceeds from the Father and the Son. We believe he is ever present and active in the work of convicting and regenerating the sinner, sanctifying the believer, leading into all truth, and empowering for ministry (John 14:26; 16:8–11; Rom. 8:14–16; 1 Pet. 1:2).
3. *The Fall of Man.* We believe that humankind was created good and upright. However, voluntary transgression resulted in their alienation from God, thereby incurring not only physical death but spiritual death, which is separation from God (Gen. 1:16–27; 2:17; 3:6; Rom. 5:12–19).
4. *The Salvation of Man.* We believe in salvation through faith in Christ, who died for our sins, was buried, and was raised from the dead on the third day. By his atoning blood, salvation has been provided for all humanity through the sacrifice of Christ upon the cross. This experience is also known as the new birth and is an instantaneous and complete operation of the Holy Spirit whereupon the believing sinner is regenerated, justified, and adopted into the family of God, becomes a new creation in Christ Jesus, and heir of eternal life (John 3:5–6; Rom. 10:8–15; Titus 2:11; 3:4–7; 1 John 5:1).

5. *Divine Healing.* We believe that deliverance from sickness is provided in the atonement and is the privilege of all believers (Isa. 53:4–5; Matt. 8:16–17; James 5:14–16).
6. *The Church and its Mission.* We believe that the church is the body of Christ and the habitation of God through the Spirit. The church witnesses to the presence of the kingdom of God in the present world, and universally includes all who are born again (Rom. 14:17–18; 1 Cor. 4:20; Eph. 1:22–23; 2:22). We believe that the mission of the church is to (1) proclaim the good news of salvation to all humankind, (2) build up and train believers for spiritual ministry, (3) praise the Lord through worship, (4) demonstrate Christian compassion to all who suffer, and (5) exhibit unity as the body of Christ (Matt. 10:42; 28:19–20; Eph. 4:11–13).
7. *The Ordinances of the Church.* We believe that baptism in water by immersion is expected of all who have repented and believed. In so doing they declare to the world that they have died with Christ and been raised with him to walk in newness of life (Matthew 28:19; Acts 10:47–48; Romans 6:4). We believe that the Lord's Supper is a proclamation of the suffering and death of our Lord Jesus Christ, to be shared by all believers until the Lord returns (Luke 22:14–20; 1 Cor. 11:20–34).
8. *Sanctification.* We believe that sanctification is an act of separation from that which is evil, and of dedication unto God. In experience, it is both instantaneous and progressive. It is produced in the life of the believer by his appropriation of the power of Christ's blood and risen life through the person of the Holy Spirit. He draws the believer's attention to Christ, teaches him through the Word, and produces the character of Christ within him (Rom. 6:1–11; 8:1–2, 13; 12:1–2; Gal. 2:20; Heb. 10:10, 14).
9. *The Baptism in the Holy Spirit.* We believe that the baptism in the Holy Spirit is the bestowing of the believer with power for life and service for Christ. This experience is distinct from and subsequent to the new birth, is received by faith, and is accompanied by the manifestation of speaking in tongues as the Spirit gives utterance as the initial evidence (Luke 24:49; Acts 1:8; 2:1–4; 8:15–19; 11:14–17; 19:1–7).
10. *The Gifts of the Holy Spirit.* We believe in the present day operation of the nine supernatural gifts of the Holy Spirit (1 Cor. 12) and the ministry gifts of Christ (Eph. 4:11–13) for the edification and expansion of the church.
11. *The End of Time.* We believe in the premillennial, imminent, and personal return of our Lord Jesus Christ to gather his people unto himself. Having this blessed hope and earnest expectation, we purify ourselves, even as he is pure, so that we may be ready to meet him when he comes (John 14:1–3;

Titus 2:13; 1 Thess. 4:15–17; 1 John 3:2–3; Rev. 20:1–6). We believe in the bodily resurrection of all humanity, the everlasting conscious bliss of all who truly believe in our Lord Jesus Christ, and that everlasting conscious punishment is the portion of all whose names are not written in the Book of Life (John 5:28–29; 1 Cor. 15:22–24; Rev. 20:10–15).

Denominational Relationships

PATHS is directly related to the Assemblies of God Africa Alliance (AAGA), in partnership with Assemblies of God World Missions (AGWM).

Accreditation

PATHS is accredited through the Ministry of Higher Education and Research in Togo, in association with *la Faculté de Théologie des Assemblées de Dieu* (FATAD), also known as West Africa Advanced School of Theology (WAAST). PATHS also collaborates with the Kenya Assemblies of God (KAG) East Africa School of Theology (EAST) University, a registered university recognized by the Commission for University Education in Kenya.

Strategic Partnerships

Relationship between PATHS and WAAST

The PATHS doctoral degrees are offered in cooperation with WAAST/Assemblies of God Graduate School of Theology, which serves as the main campus of PATHS. WAAST/AGGST is represented on the PATHS Board of Directors and Board of Administration and shares its facilities, faculty, and resources with PATHS. Both PATHS and WAAST are organically part of the Assemblies of God, which founded these institutions and remains a supporting constituency of each. Both PATHS and WAAST are directly related to AAGA in partnership with AGWM.

Affiliation with Assemblies of God Theological Seminary

PATHS offers its DMin degree in affiliation with the Assemblies of God Theological Seminary (AGTS) of Springfield, Missouri in the United States of America. This fraternal affiliation was undertaken to empower and equip the next generation of Pentecostal leaders in Africa, enabling strategic interaction through faculty exchange and sharing of educational resources.

West Africa Main Campus Program

Library

The WAAST library contains over 35,000 texts and media resources, including over 170 periodicals. It also houses a student computer lab and technical services. A trained librarian and staff serve both the faculty and student body.

Internet Access

The campus has wi-fi enabled internet access.

Administration Complex

The administration complex, currently under construction, comprises administrative offices, classrooms, and kitchen/dining facilities.

Residence Halls

Eight dormitories and sixteen apartments provide student and faculty housing.

Food Service

Both African and Western cuisine are prepared daily; meals are served in an informal atmosphere.

Recreational Facilities

The main recreation facilities on the campus include a paved tennis court, a volleyball court, a football field, and table-tennis equipment.

Location and Transportation

The WAAST campus is located in the Republic of Togo, about three miles northwest of downtown Lomé. It is easily accessible from the international airport.

ESTAO/FATAD

West Africa Advanced School of Theology (WAAST)

Rue de la Bretelle

de Be KLIKAME

Lomé, Togo

East Africa Branch Program

Course of Study and Rationale

The East Africa Branch Program, meeting on the KAG EAST campus in Nairobi, Kenya, provides training that is more accessible to students who reside in the eastern and southern regions of Africa. Students enrolled in this branch program complete their first two years of studies at the KAG EAST campus, taking the same classes and studying with the same professors as their counterparts on the main campus. During the final two years of the program, the East Africa cohort merges with the West Africa cohort, and the students complete their course of study on the main campus together. This provides a unique opportunity for the exchange of ideas and development of relationships that will enrich the students' lives and ministries for years to come.

Location and Transportation

The KAG EAST campus is located next to Mutindwa Market (Mutindwa Stage) on Mumias South Road, Phase 4, Buru Buru Estate, Nairobi, Kenya.

ACADEMIC INFORMATION AND POLICIES

Grading System

The PAtHS system of grading is based on a 4-point scale. Grades are calculated according to the following criteria:

Percent Grade	Letter Grade	Grade Points	Classification
100–98	A+	4.0	Superior
97–93	A	4.0	Excellent
92–90	A–	3.7	
89–87	B+	3.3	
86–83	B	3.0	Average
82–80	B-	2.7	
79–77	C+	2.3	
76–73	C	2.0	Below Average
72–70	C-	1.7	
69 and below	F	0.0*	Failure
	P	0.0	Pass
	INC	0.0	Incomplete
	AU	0.0	Audit
	WP	0.0	Withdrawal Passing
	WF	0.0*	Withdrawal Failing

**Affects grade point average*

The instructor determines all grades. The basis for evaluation and grade calculation shall be published in the course syllabus in accordance with the PAtHS grading scale.

Credit System

Credits for a course are a means of measuring a student's progress in an academic program. The DMin requires 30 credits (or 60 credits if a student must establish Master of Divinity equivalence). The PhD in Theological Studies requires 60 credits. Academic and doctoral credit requirements conform to the international standard of PhD programs in other countries and institutions.

A 3-credit course represents a minimum of 45 (Carnegie unit) contact hours of classroom instruction and 4 hours of study outside of class for every contact hour. Therefore, every 3-credit-hour course will consist of 225 hours of actual academic work.

Academic Load

Six credit hours per session is considered a normal full academic load.

Transfer of Credit

A maximum of 12 credits can be transferred from accredited doctoral-level programs. Up to 9 credits may be transferred from a Master of Divinity (MDiv) program toward the PhD requirements. Such courses must be comparable to courses within the PATHS curriculum to qualify for consideration. Transcripts presented for potential transfer credit will be evaluated by the provost's office according to the following criteria:

- Length of time since graduation
- Quality of the program
- Equivalency of courses taken
- Evaluation of individual courses
- Required minimum 3.0 grade point average (GPA)

Academic Assessment and Revision Policy

When any course work or assignment submitted for evaluation receives an unacceptable grade (below 70 percent), a student is required to revise and resubmit it for evaluation before proceeding with the course and receiving a final grade. Only one revision is allowed for any one assignment. A single 30-day extension is granted for this revision. A student will not be given a grade above 85 percent (equivalent to a B or 3.0) for work that has been revised and resubmitted.

The goal of requiring a student to revise an assignment is to help improve understanding, critical thinking skills, methodology, and writing skills. At the discretion of the Academic Affairs Committee (AAC), a resubmission fee may be assessed for each revised assignment presented for evaluation.

Academic Status

Students are required to maintain a cumulative GPA of 3.0 or higher in order to graduate. A minimum grade of 70 percent is required for an individual course to count toward fulfillment of degree requirements. In the event that a student receives a failing grade, he or she will be required to repeat the course.¹ The retaking of a course should be done through the regular academic schedule.

Academic Probation

Any student whose GPA falls below 3.00 will be placed on academic probation. The student will remain on academic probation for a minimum of 6 credit hours, or until the GPA rises to at least 3.00. Faculty members whose classes contribute to these 6 credit hours will be advised of the probationary status of the student so they can monitor the student's academic progress, keeping both the student and provost informed. If the cumulative GPA does not improve to 3.00 or above by the end of this probationary period, the student will be placed on academic restriction.

¹ See "Repeating a Course" in the *Academic Information and Policies* section of this Catalog.

Academic Restriction

A student on academic probation whose cumulative GPA remains below 3.00 at the end of the probationary period will be placed on academic restriction. A student on academic restriction will be required to sign a statement acknowledging that additional courses are taken with the understanding that a degree will not be awarded when the cumulative GPA is below 3.00. Such a student will not be allowed to enroll in additional courses until this statement is signed.

Course Extension Policy

If a student has not completed all course requirements by the specified due date, he or she will be charged a \$50 course extension fee for each incomplete course.² This extension grants an additional 60 days beyond the original due date to complete all course requirements.

If the course is not completed during the extension period, a second extension may be granted, at the discretion of the provost, for an additional 60 days. An additional \$50 course extension fee will be charged if a second extension is approved.

If a second extension is granted and the student fails to complete all course work by the end of this second extension, he or she will not be allowed to enroll in the next session. Instead, he or she must re-enroll in the course the next time it is offered (up to four years later), and will be charged all applicable current tuition and fees.

Repeating a Course

Students who receive a grade below 70 percent (F), or withdraw from a course before its completion, must repeat and pass the course in order to graduate. In order to repeat a course, students will be required to pay the full current tuition and fees for the repeated course, rewrite all course assignments, and fulfill all other course requirements. When a student repeats a course, the last grade replaces the previous grade.

Honor Society

A limited number of graduating doctoral candidates are elected into the Delta Epsilon Chi honor society by the administration and faculty.³

Independent Study Policy

No more than 2 courses may be taken by independent study. Requests for independent study will be considered on a case-by-case basis and must be approved by the provost.

Ministry Requirement

Students must remain involved in ministry throughout the duration of the doctoral program. Students who leave the ministry for any reason while pursuing a degree

² Here and throughout, please note that tuition and fees are stated in US dollars (USD).

³ For further details see the "Honors Society and Academic Awards" section of the *PAThS Student Handbook*.

must petition the PAThS Board of Administration for permission to continue in the program.

Graduation Requirements

To satisfy graduation requirements, students must:

1. Satisfactorily complete all program requirements, including a 6-credit DMin project or a 12-credit PhD dissertation; the complete, approved project or dissertation must be submitted by April 1 of the year the student intends to graduate.
2. Maintain a minimum cumulative GPA of at least 3.00, including no more than two final grades of C.
3. Maintain good standing at the seminary, which includes satisfying all financial obligations to the seminary.⁴
4. PhD students must pass the comprehensive examination.⁵
5. PhD students must pass an oral defense⁶ of the dissertation, while DMin students will present their projects in a doctoral symposium.
6. Complete the Graduation Request Form and submit it to the provost's office by the date specified in the Student Handbook.
7. Receive approval to graduate from the AAC.

Nondiscrimination Policy

PAThS does not discriminate on the basis of race, gender, disability, or national or ethnic origin in administration of its policies and delivery of its academic programs.

Official Transcripts

Official transcripts are issued only upon written authorization of the student. A fee of \$15 will be charged for each transcript issued beyond the first. No transcript will be issued for any individual who has an outstanding financial obligation to the seminary.

⁴ See the *Financial Information* section of this Catalog.

⁵ See "Comprehensive Examination" in the *Programs of Study* section of this Catalog.

⁶ See "Oral Defense of Dissertation" in the *Programs of Study* section of this Catalog.

ADMISSION

Spiritual Requirements

1. Given that PAtHs exists to equip the church to fulfill God's mission, the applicant must be in good standing with, and recommended by, his or her national church body.⁷
2. An applicant must be a born-again member of a church that aligns with the PAtHs doctrinal statement.
3. An applicant must be filled with the Holy Spirit according to Acts 2:4.
4. An applicant must give testimony of the call of God on his or her life and currently serve in full-time ministry.
5. An applicant should have a minimum of 10 years of ministry experience.

Academic Requirements

An applicant must hold a ministry-related Master of Arts (MA) or MDiv from a recognized theological institution, demonstrating competence in the area of biblical and theological studies. At the postgraduate level, an applicant must have maintained a cumulative GPA of 3.2 or higher on a 4-point scale to qualify for admission to the DMin program, and 3.5 or higher on a 4-point scale to qualify for admission to the PhD program.

PhD Greek Language Requirement

In order to effectively interact with the biblical text and current scholarship, an applicant for the PhD program must possess a working competence in biblical Greek. Two years of biblical Greek (12 credit hours) at the Bachelor's (BA) or MA level is a prerequisite for admission into the PhD program. A proficiency exam will be administered to determine the applicant's ability to effectively use biblical Greek. The exam measures both first- and second-year Greek proficiency.

For those who have not had the opportunity to study Greek or are unable to pass the proficiency exam, the seminary offers remedial studies in Greek to satisfy this prerequisite. These studies are offered in 2 intensive month-long courses, each covering the equivalent of 1 year of Greek. Both block courses are offered at the main campus in Togo the year prior to the commencement of PhD studies.

English and Writing Proficiency Requirements

The applicant must demonstrate ability in the English language to:

- study and write at a doctoral level;
- think and communicate logically;
- engage in effective critical analysis;
- organize a research paper in an academically credible manner.

⁷ Due to PAtHs' relationship with AAGA, students who for any reason fall out of good standing with their national AAGA-affiliated church will no longer be considered in good standing with the seminary.

To demonstrate these abilities, each applicant will be required to submit an electronic copy, in English, of a postgraduate paper (a minimum of 15 pages). This paper should be either the MA thesis or a final research paper for an MA-level class.

Health Requirement

The applicant must be examined by a qualified medical authority and certified as capable of carrying a full-time academic load.

Computer Requirement

The student must have a laptop with the latest version of Microsoft Word, as well as reliable internet access.

Computer Proficiency

Prior to final acceptance, the applicant will be required to pass an online computer proficiency exam to demonstrate proficiency in Microsoft Word and the computer operating system.

Application Process

Additional information and forms for application to PAtHs may be found online at www.pathseminary.org. The applicant's file must be complete, including all required forms, transcripts, passport photo, postgraduate paper, and application fee, before being considered by the Admissions Committee.

Once the Admissions Committee has reviewed the complete application, the applicant must pass an online computer proficiency exam. PhD applicants must also demonstrate Greek proficiency.⁸

Contact Information

Mailing Address:

Admissions Office
Pan-Africa Theological
Seminary
P.O. Box 6200
Springfield, MO 65801
USA

Courier Address:

Admissions Office
Pan-Africa Theological
Seminary
580 W. Central St.
Springfield, MO 65802
USA
Phone: 1-417-862-7725

Fax: 1-417-862-1867

Email: info@PATHseminary.org

Web: www.pathseminary.org

Provisional Admission

Once the above requirements have been completed, the applicant will receive a formal letter of provisional admission. Following notification of provisional admission,

⁸ See "PhD Greek Language Requirement" in the *Admission* section of this Catalog.

all applicants are required to confirm their enrollment at PATHS by e-mail to: registrar@pathseminary.org.

All students enter on a provisional basis. At the end of the first term, their academic progress will be reviewed by the AAC.⁹

No applicant should proceed to the campus to enroll without having received notice of provisional admission.

Enrollment Deposit

Once an applicant has received a letter of provisional admission, he or she must confirm intent to enroll by sending an enrollment deposit of \$250. This deposit, which will be applied toward the first session's tuition and fees, reserves the applicant's place in the upcoming cohort. The enrollment deposit must be received six months prior to the first day of classes. The applicant is not considered officially enrolled and his or her place is not held until this deposit has been received.

Bible Knowledge Exam

Students must enter the program with a strong foundation in biblical studies. A Bible knowledge exam will be administered during the first term to verify that students have the working knowledge necessary for this level of study. Any student who does not pass this exam may be assigned remedial work or asked to leave the program and reapply when able to meet this requirement.

Withdrawal from Courses

A student needing to withdraw from one or more courses before the end of a session must consult with the provost in order to complete the course withdrawal form. The official date of withdrawal will be the date on which the student completes the withdrawal process. Any refund of tuition will be calculated from that date.¹⁰

If a student withdraws prior to completing 60 percent of a course (4 days), a grade of Withdrawal Passing (WP) or Withdrawal Failing (WF) will be listed on the transcript, dependent upon the student's performance in the course at the point of withdrawal. If more than 60 percent of the course was completed at the date of withdrawal, the student will receive a grade of F on the transcript. Failure to complete course withdrawal form will result in an F for the course.

Withdrawal from the Seminary

A student wishing to withdraw from the seminary must contact the provost to discuss the matter. The provost will provide a seminary withdrawal form if withdrawal appears to be in the student's best interest. The student must obtain the signatures

⁹ Students who do not demonstrate satisfactory progress as evidenced by a satisfactory evaluation on the first-term academic review will be asked to leave the program.

¹⁰ See "Refund Schedule" listed in the *Financial Information* section of the Catalog.

listed on the form and return it to the provost's office. The student must return his or her ID card with the form.¹¹ Failure to withdraw officially from the seminary will result in loss of any tuition refund and automatic failing grades in the student's current courses. In addition, the student may be refused reentry at a later date. When a student withdraws from the seminary, any courses in which he or she is currently enrolled will be treated as described above, under "Withdrawal from Courses."

¹¹ Refunds and adjustments to the student's account are governed by the "Refund Schedule" listed in the *Financial Information* section of this Catalog.

FINANCIAL INFORMATION

PAThS strives to provide quality doctoral training at the lowest cost possible. It is expected that every church that recommends a student will be willing to provide financial assistance.

Fee Structure

Tuition and fees are subject to change at any time. For the current schedule of tuition and fees, contact: info@pathseminary.org or access www.pathseminary.org.

AAGA Member Tuition Discount

Returning students entering PAThS from an Africa Assemblies of God Alliance (AAGA) member church may apply to the provost's office for the AAGA Member Tuition Discount of \$25/credit hour. This discount does not apply to project or dissertation credits. Discounts are not automatic; applications will be evaluated on the basis of both need and merit.

Refund Credit Schedule

PAThS administration recognizes that exceptional circumstances occasionally require a student to withdraw from individual classes after completing the enrollment process. In such cases, a refund may be calculated as detailed below. Refunds will be held in the student's account and credited toward future course work (not returned in cash).

1. The tuition refund credit will be:
 - a. 100% prior to the first day of class.
 - b. 75% on the first day of class.
 - c. 50% on the second day of class.
 - d. 25% on the third day of class.
2. *No refund credit will be given after the third day of class.* A refund credit of the amount paid for room and board costs will be pro-rated based on the number of days the student actually stays on campus.
3. Any unpaid balance on the student's account will be deducted from the refund credit, and the balance credited toward future enrollment.
4. If a student officially withdraws from PAThS by completing the seminary withdrawal form, any credit or refund will be returned directly to the source of the initial payment (e.g., the student, sponsoring church, or district church body).

Readmission Financial Policy

If a student withdraws from the program and later seeks readmission, financial obligations will be as follows:

- A re-enrollment fee of \$75 will be charged.
- The program fees current at the time of readmission will apply.
- Any unpaid balance from the student's former course work must be paid before the student will be readmitted.

Project/Dissertation Editing Fee

All projects and dissertations must be professionally edited.¹² A \$500 advance edit fee will be charged at the beginning of the final session, which covers 40 hours of editing at the seminary rate of \$12.50 per hour. Students will be responsible to pay for any additional hours of editing required. A refund will be given if the editing takes fewer than 40 hours.

Project/Dissertation Extension Fee

DMin students must complete all degree requirements within 6 years from matriculation. PhD students must complete all degree requirements within 7 years from matriculation. If a student exceeds the degree-completion deadline and receives approval for an extension, he or she will be charged a fee of \$500 per calendar year until the project or dissertation is submitted and approved by the Research Committee.¹³

Graduation Fees

A \$500 graduation fee will be charged once a student has met all graduation requirements. This fee covers the cost of printing and binding for the project or dissertation, doctoral symposium or dissertation defense expenses, diploma and cover costs, and a special celebratory meal for the graduate and one guest. The cost of graduation apparel and room and board during the event are not included.

¹² All dissertations must be fully edited before the oral defense is scheduled.

¹³ Students without an approved proposal within 6 years of matriculation (7 years for PhD) will be terminated from the program.

PROGRAMS OF STUDY

Doctor of Ministry

The DMin degree offers study tracks in Bible-theology, Education, Leadership, and Missions. This program is intentionally broad-based in design in order to promote the development of ministry leadership in multiple areas of strategic concern. Students must declare their choice of track at enrollment and must complete all elective courses offered in their track.

For students entering the program with an approved MDiv degree, the program requires 3 weeks of residence on campus twice each year for a total of 5 sessions of course work over a 2 1/2-year period. The program consists of 15 hours of core course requirements and 9 hours of research as well as a 6-hour final project.

For students entering the program with an approved MA degree, the program requires 30 credit hours of MDiv equivalency courses in addition to the above. The program consists of 15 hours of core course requirements, 30 hours of program-specific and program-general MDiv equivalency courses, 9 hours of research, and a 6-hour final project. These students all enter provisionally; they must complete the MDiv equivalency requirement before official matriculation as doctoral students.

The program consists of 3 weeks of residency on campus twice a year until all course requirements are met.

The DMin is an applied practical degree designed to produce highly skilled scholar-practitioners. For this reason, the degree requires 9 hours of research course work in addition to the 6-hour doctoral project. The research courses develop students' abilities in doctoral-level research and the project-writing process: Foundations of Empirical and Theological Research (RES 9103), Research Methods and Proposal Development (RES 9153), and Strategies for Data Collection and Analysis (RES 9203). After the completion of the 3 research courses, the student will complete a 6-hour applied project within the chosen study track.

PAtHS Program Offerings	DMin	
	MA	MDiv
Core Course Hours	15	15
Track/Elective Course Hours	30	0
Research Course Hours	9	9
Final Project Hours	6	6
Total Program Hours	60	30

Upon satisfying all program requirements, the researcher is eligible to graduate. Prior to commencement, a doctoral symposium will be conducted; at this event, the researcher will present his or her project's abstract and review the study's research methods, findings, conclusions, and recommendations. The researcher will demonstrate the ability to integrate what has been learned into theory which advances the base of knowledge surrounding the research topic and praxis.

Doctor of Philosophy

Course of Study and General Program Information

The PhD in Theological Studies focuses on exegesis and theological reflection. While many of the courses will be cross-enrolled with DMin students, the focus of the assignments in all of the Bible-Theology (BTH) courses will be directed toward exegesis and critical theological writing.

The PhD program requires 3 weeks of residence on campus twice each year, for a total of 8 sessions of course work during a 4-year period.

The program consists of an initial 15 hours of core course requirements, 12 hours of program-general requirements, and 9 hours of research that the cohort studies together. An additional 12 hours of elective courses and 12 hours of dissertation research and writing complete the program.

Because the PhD is a research degree, 21 hours of the program are dedicated to research. Three intensive research courses are provided to develop the student's abilities in doctoral-level research and to successfully enter the dissertation-writing process. In addition to RES 9103 and 9153, PhD students must also complete Advanced Theological Research Methods and Dissertation Design (RES 9253). The final 12 credits of research comprise Dissertation Research in Theological Studies (RES 9986) and the Dissertation Development and Defense in Theological Studies (RES 9996). A total of 60 credit hours is required for the PhD program:

- Core Courses: 15 credit hours
- General Courses: 12 credit hours
- Elective Courses: 12 credit hours
- Research Courses: 21 credit hours

Comprehensive Examination

Upon satisfactory completion of core and general course work, PhD students are required to pass a comprehensive examination before engaging in formal work on the dissertation. Students must have a minimum 3.00 GPA in order to qualify for this exam. The comprehensive examination evaluates the student's attainment of the PhD program study concepts and objectives, and demonstrates his or her ability to critically reflect upon and synthesize the literature. A passing grade is required to qualify the student for admission to doctoral candidacy. A student who does not pass the comprehensive examination may be allowed one opportunity to retake it. A

\$50/question retake fee will be charged.

Failure to pass the comprehensive examination results in termination from the program.

Admission to PhD Candidacy

Admission to PhD candidacy is granted upon the fulfillment of all course requirements, successful completion of the Comprehensive Examination, and the completion of an approved dissertation proposal.

When applicants matriculate in the PhD program, they are considered *doctoral students*. After receiving admission into doctoral candidacy, they are designated *doctoral candidates* (DCand), and begin the dissertation research and writing phase.

Oral Defense of Dissertation

The PhD candidate must present his or her edited dissertation for examination during an oral defense before the Research Committee. Other related professionals may be invited to contribute to the oral examination, at the discretion of the Research Committee. Successful defense of the dissertation, and the implementation of any required revisions, completes the candidate's writing responsibilities for the fulfillment of the PhD degree.

Approval of Project or Dissertation Proposal

Each project/dissertation proposal must be approved by the student's supervisor in consultation with the Dean of Research and RES 9203 faculty. The proposal is then submitted to the Research Proposal Review Board for evaluation. Once a project or dissertation proposal has received official approval from the Research Proposal Review Board, the student can officially begin the project/dissertation writing process. All students must complete an approved proposal within 1 year of enrollment in RES 9203 or RES 9253. For further information on the proposal writing process, see the *Doctoral Research Manual*.

Project/Dissertation Writing Phase and Timeframe

DMin students are expected to complete the writing of the project within 1 year of proposal approval. Similarly, PhD candidates are expected to complete the writing of the dissertation within 2 years of proposal approval. The actual time required for a student to complete the project/dissertation phase depends on his or her effort and pace of research and writing.

Time Limit for Doctoral Degree Completion

Time Limit for DMin Program Completion

Typically, 5 years are required for degree completion from enrollment. This includes the project-writing phase. Students must finish within 6 years of enrollment, unless

an extension is requested in writing and granted by the provost in consultation with the Research Committee. An extension fee will be applied.¹⁴

Time Limit for PhD Program Completion

Typically, 6 years are required for degree completion from enrollment. This includes the dissertation-writing phase. Students must finish within 7 years of enrollment, unless an extension is requested in writing and granted by the provost in consultation with the Research Committee. An extension fee will be applied.¹⁵

Cohort Learning Environment

Newly admitted students join a cohort for the duration of their program of study. The cohort model allows deep and meaningful lifelong relationships to be formed as students engage in active dialogue with faculty and fellow students. Over 25 nations and diverse backgrounds, cultures, and ministry experiences enrich the cohort-based learning experience. Within their cohorts, students grow academically, personally, and spiritually while developing their God-given leadership potential.

During the final two years of coursework, students from the East Branch program join those at the Main Campus, and the East and West cohorts complete their studies together.

Lecture Series

The Dr. John V. York *Missio Dei* Lecture Series is presented once every 3 years in honor of the late Dr. John V. York, who served as the first Executive Vice President of PAtHs. The lecture series is designed to enrich and empower the students' lives and ministries through the impact of noted scholars and accomplished practitioners lecturing on significant topics relevant to the students' successful participation in the mission of God.

¹⁴ See the *Financial Information* section in this Catalog.

¹⁵ See the *Financial Information* section of this Catalog.

COURSE DESCRIPTIONS

Course Numbering System

PAThS courses are classified using a system of three letters and four numbers. The three letters indicate the specific division of study:

BTH: Bible-Theology
EDU: Education
LDR: Leadership
MIS: Missions
RES: Research

The 3-letter course designation is followed by a 4-digit course number, as follows:

The initial digit, 8 or 9, indicates a doctoral-level course.

The second and third digits, taken together, identify the typical sequence of the courses, with lower numbers indicating core courses and higher numbers indicating electives. A course with middle numbers from '01' to '10' would be among the first courses offered in a given track.

The final digit indicates the number of credit hours for the course.

An example is BTH 9053, Current Issues in New Testament Interpretation:

BTH	Division of study: Bible-Theology
9	First number: PhD-level course
05	Second and third digits: core course in the Bible-Theology division
3	Fourth digit: Three credit hours

Bible-Theology

BTH 9013 Introduction to Research and Doctoral-Level Studies in Bible and Theology

This course introduces the student to the philosophy of doctoral studies and principles and procedures of scholarly research in Bible and theology. The course focuses on the following information and skills needed to succeed in theological studies:

- Scholarly research skills in the field of Bible and theology
- Print and digital resources in theological research
- Background and distinctive characteristics of the doctoral program
- Time management and study skills
- Advanced word processing skills
- Organizational skills and information management
- Critical thinking skills and standards for academic writing and editing in the field of Bible and theology

BTH 8053/BTH 9053 Current Issues in New Testament Interpretation

This course examines the meaning of hermeneutics and considers the methodologies that can be used to discover the inspired meaning of the New Testament text. Attention is given to the unique genres of the New Testament, including the Gospels, Historical Narratives, Epistles, and Apocalyptic Literature. The student will learn how to do critical analysis of the text, understand its meaning, and make application to the contemporary African context. PhD students will use the Greek New Testament (GNT) to explore the inspired meaning of the original authors.

BTH 9103 The Missional Pneumatology of St. Luke: Insights and Implications

In his Gospel and in Acts, St. Luke consistently presents the Holy Spirit as the one who inspires and empowers God's people for mission. Such an interpretation of Luke-Acts, however, has been challenged by both Pentecostal and non-Pentecostal theologians. This course investigates those challenges and considers some contemporary Pentecostal responses. It further explores the profound missiological implications of how one interprets Luke's theology of the Spirit.

BTH 8153/BTH 9153 Current Issues in Old Testament Interpretation

This course examines and applies the principles of hermeneutics that equip the student to accurately interpret the Old Testament and to make its meaning relevant for today's African audience. Special attention is given to interpreting the varied genres of the Old Testament: the creation accounts, law, historical narrative, poetry, wisdom literature, and prophecy. Contemporary issues affecting the interpretation of Old Testament texts within the African context will be examined. PhD students, in cases where intertextual passages from the Old Testament are used in the New Testament, will incorporate their knowledge of the GNT to discover how the New Testament authors handled Old Testament texts.

BTH 9203 Transformational Preaching

This course examines the steps necessary for preparing and preaching expository sermons emerging from the text and capable of transforming listeners. The student will learn how to move from exegetical study to hermeneutics to theological analysis, and finally to the crafting and delivery of an expository sermon.

BTH 8253/BTH 9253 Exegesis in the Book of Revelation

This course exposes students to the nature of apocalyptic literature and guides them through the process of discovering the meaning and relevance of the book of Revelation. This study is particularly relevant to churches in contexts where suffering and persecution are present. This course enhances the student's exegetical skills, as significant texts are examined and exegeted. PhD students will complete their exegetical analysis using the GNT.

BTH 9303 Advanced Exegesis within the African Context

This course enables the student to develop an advanced exegetical methodology and to focus that methodology on biblical passages addressing issues that are relevant and urgent within the African context. Emphasis is placed on the cultural, historical, and literary analyses of challenging Bible passages. The student will develop research skills capable of uncovering the original intent of biblical authors and will then translate that interpretation into expositions that are both biblically sound and contextually appropriate. The student will study the factors associated with six contextual aspects of every text and will use various methods of analysis to interpret a biblical passage.

BTH 8353/BTH 9353 Exegesis in the Gospel of Matthew

This course focuses on “gospel” as a New Testament genre as well as Matthew’s unique contribution in that regard. Attention is given to such issues as Matthew’s audience and purpose for the Gospel; the kingdom of heaven/God; discipleship; the relation of law, gospel, and righteousness; eschatology; and the Great Commission. An important part of the course will be the consideration of Matthew’s use of Old Testament texts. PhD students will exegete relevant scriptural passages using the GNT in order to sharpen each student’s ability in the original language as well as to deepen understanding of the topic considered.

BTH 8423/BTH 9423 Pauline Theology

This course is designed to help students develop a rich appreciation for theology, particularly that of the apostle Paul. Select theological themes developed in Paul’s epistles, relevant to African Pentecostal churches, will be analyzed. Students will learn how exegesis precedes and informs theological formation and interpretation. Students will also discover how to evaluate the relationship between exegesis, theology, and religious experience. After considering the historical development of Christian theology and the sources and methods of theology, the seminal issues addressed will include salvation and the righteousness of God; the church as the people of God; grace and works; charismata (spiritual gifts); spiritual warfare within and outside the Christian; and societal norms related to marriage, slavery, and human government. PhD students will complete their theological reflection using the GNT.

BTH 8453/BTH 9453 Exegesis of the Pastoral Epistles

In this course, students will examine the genre of epistles as it was conventionally and atypically used by the writers of the New Testament. Special attention will be given to pastoral standards and functions for those called by God to conduct the affairs of the local church as a missional witness within the community context. PhD students will conduct their exegetical studies using the GNT.

BTH 9413 Old Testament Theology

Course under development.

Education

EDU 9013 Introduction to Research and Doctoral-Level Studies in Education

This course introduces the student to the philosophy of doctoral studies and principles and procedures of scholarly research in education. The course focuses on the following information and skills needed to succeed in the field of educational studies:

- Scholarly research skills in the field of education
- Print and digital resources in education research
- Background and distinctive characteristics of the doctoral program
- Time management and study skills
- Advanced word processing skills
- Organizational skills and information management
- Critical thinking skills and standards for academic writing and editing in the field of education

EDU 9053 Critical Issues in Learning Theories and Praxis

This course examines learning, and the ways in which one learns, from biblical, theoretical, biological, and psychological points of view. Building on older learning theories, the course discusses how contemporary trends affect education, with a view toward equipping the student to develop culturally and contemporarily relevant classroom strategies. This course equips leaders of both Bible schools and churches to create effective transformational learning opportunities.

EDU 9103 Designing and Implementing Effective Theological Training Models

This course matches instructional strategies, program development aspects, and student characteristics with the various educational settings where theological training occurs in Africa. The course equips the student to design a model for a specific theological training program that includes strategies that are biblically sound and culturally relevant for the African learner, with emphasis on fulfilling the *missio Dei* in Africa.

EDU 9153 Curriculum Development for Theological Education

This practical course examines the basics of curriculum development with the intention of guiding the student to develop knowledge and skills for curriculum construction. The course first investigates the foundations of curriculum development from historical and philosophical perspectives. Emphasis is placed on guiding the student to engage in the process of curriculum construction facilitated by working through a curriculum model and template.

EDU 9203 Strategies in Classroom Assessment

This course examines the relationship between learning objectives and classroom assessment. Emphasis is placed on the design and development of tests and other assessment instruments. The course includes a study of the theoretical bases for

assessment; it also addresses practical and procedural aspects of assessing student performance in real-world situations. Grading, interpreting grades, and communicating test results will also be discussed.

Leadership

LDR 9013 Introduction to Research and Doctoral-Level Studies in Leadership

This course introduces the student to the philosophy of doctoral studies and principles and procedures of scholarly research in leadership. The course focuses on the following information and skills needed to succeed in the field of leadership studies:

- Scholarly research skills in the field of leadership
- Print and digital resources in leadership research
- Background and distinctive characteristics of the doctoral program
- Time management and study skills
- Advanced word processing skills
- Organizational skills and information management
- Critical thinking skills and standards for academic writing and editing in the field of leadership

LDR 9053 Biblical Leadership and Church Management

This course explores the biblical model of leadership as the foundation for effective contemporary church leadership. Historical and contemporary leadership theories are examined and compared to the biblical model. Scriptural and secular management principles are explored and related to effective church management. The course also addresses the importance of leadership development and practical issues related to leadership praxis. Throughout the course, the interrelationship of biblical leadership with God's mission for church and para-church organizations is emphasized.

LDR 9103 Organizational Leadership: Theory and Dynamics

This course is based on the Organization Dynamic Model (ODM), a model that focuses on three core drivers of organizations: strategy, design, and culture. These core drivers represent the three most important components of building an organization. Each unit explores various subjects under the overarching themes of the ODM.

LDR 9153 Empowering Missional Leadership through Vision, Mentoring, & Coaching

This course facilitates missional leadership development by examining three fundamental competencies: vision, mentoring, and coaching. These competencies are designed to motivate and equip the people of God for effective engagement in the task for which they have been sent: God's redemptive mission. The student will develop culturally appropriate principles, strategies, and methods for employing them in a particular ministry context.

LDR 9203 Emerging Leadership Issues in Africa

This course explores the complex contemporary leadership trends and issues impacting Africa. Emphasis is placed on those writers who seek to provide answers to Africa's difficulties and challenges. This course is designed to develop the student's ability both to question existing models and to formulate biblically informed, innovative models of effective African leadership.

Missions

MIS 9013 Introduction to Research and Doctoral-Level Studies in Missions

This course introduces the student to the philosophy of doctoral studies and principles and procedures of scholarly research in missions. The course focuses on the following information and skills needed to succeed in missiological studies:

- Scholarly research skills in the field of missiology
- Print and digital resources in missiology research
- Background and distinctive characteristics of the doctoral program
- Time management and study skills
- Advanced word processing skills
- Organizational skills and information management
- Critical thinking skills and standards for academic writing and editing in the field of missions

MIS 9053 *Missio Dei* and the Contemporary World

This course examines how to read Scripture through a theological missional hermeneutic that discerns the *missio Dei* as the unity of Scripture. Paradigmatic themes within the story of God are considered, and the student will seek a missional understanding of those themes while exploring strategies for preaching those themes in the context of contemporary faith communities.

MIS 9153 New Paradigms in Missions Strategy

This course addresses in depth new paradigms in missions strategy, beginning with a study of the historic development of strategies from the New Testament throughout church history. The student first examines the role of the indigenous church, then explores how to move beyond this foundational concept to ensure the meaningful participation of all stakeholders of his church in God's mission within the African context.

MIS 9203 Strategies for Reaching Unreached People Groups

This course focuses on the challenge of reaching ethno-linguistic groups which lack church planting movements or significant numbers of Christians. The student will progress from a consideration of the nature of the missions task presented in Scripture to discovery of how to introduce the gospel within a local context, examining models of church planting and missionary sending structures to determine those best suited to the given context. This course will encourage the

student to consider what his or her role should be in reaching people groups with no near-neighbor witness.

MIS 9253 Leadership and Training Issues in the Context of Global Missions

In this course, missions issues are viewed from the perspective of national church leadership at its various levels. The course moves from considering the remarkable growth of Christianity in Africa to analyzing the spheres of partnership and networked relationships that are now a part of missions. Paradigm issues are then considered with a view toward empowering the student to formulate an African Pentecostal missions paradigm. Finally, training and administration are considered as crucial areas of application.

Research

RES 9103 Foundations of Empirical and Theological Research

This course emphasizes the development of the analytical and research skills necessary for the future completion of the doctoral project or dissertation, including the formulation of an acceptable dissertation proposal. The student works in coordination with, and under the supervision of, research faculty to prepare a brief review of the literature on a potential research topic. The student will also explore ethical issues germane to preparing a written dissertation proposal and conducting credible research. This course is the prerequisite for RES 9153.

RES 9153 Research Methods and Proposal Development

This course offers guidelines for the development of the dissertation proposal. The prerequisite is RES 9103. It presents various research methods the student can utilize to answer the proposal's research questions and test the proposal's hypotheses (in the case of experimental research). The student prepares a preliminary prospectus and then presents the prospectus to the academic community in a public academic forum. Class sessions focus on the modification, expansion, and perfection of this prospectus. This course is the prerequisite for RES 9203.

RES 9203 Research Strategies for Data Collection and Analysis

This course prepares the student to collect and analyze both qualitative and quantitative data during dissertation research. The prerequisite is RES 9153. The course assumes that the student will utilize a mixed-methods research design to address the dissertation's research problem. The student prepares and presents a draft proposal to the academic community in a public academic forum. Also addressed in the course are issues of theory development and theory evaluation, validity and reliability in field research, and ethical research practices.

RES 9253 Advanced Theological Research Methods and Dissertation Design

In this advanced research methods course, students explore the range of methods employed in current, doctoral-level biblical, exegetical, and theological

studies through readings, practice, and critical discussion. The course serves as a forum for academic interaction as students present their research proposals for review by their peers, visiting scholars, and PAtHs faculty. Students will develop expertise with selected research tools, modify their preliminary proposals, prepare to present their revised proposals to the Research Proposal Review Board, and seek approval to conduct a PhD dissertation that contributes to the academy and the literature in their field of study.

Project Writing Phase (DMin)

Two 3-hour track-specific project research and writing courses.

BTH 9983 Project Research in Bible-Theology

In this independent-research pastoral theology course, the student will be guided through the research process described in the approved project proposal. The student will interact closely with his or her Project Supervisor, Second Reader, and the Research Coordinator while engaged in applied research and the theological discovery needed to complete the project.

EDU 9983 Project Research in Education

In this independent-research education course, the student will be guided through the research process described in the approved project proposal. The student will interact closely with his or her Supervisor, Second Reader, and the Research Coordinator while collecting and analyzing the empirical data needed to complete the project.

LDR 9983 Project Research in Leadership

In this independent-research leadership course, the student will be guided through the research process described in the approved project proposal. The student will interact closely with his or her Supervisor, Second Reader, and the Research Coordinator while collecting and analyzing the empirical data needed to complete the project.

MIS 9983 Project Research in Missions

In this independent-research missions course, the student will be guided through the research process described in the approved project proposal. The student will interact closely with his or her Supervisor, Second Reader, and the Research Coordinator while collecting and analyzing the empirical data needed to complete the project.

BTH 9993 Project Development in Bible-Theology

This independent-research course in Bible-theology comprises the final three credit hours in the student's academic program. The student must (1) complete all project research and writing, (2) submit a polished draft of the project to his or her supervisor, and (3) defend the document and the research it describes before the

student's research committee. Credit will be awarded upon successful defense of the project.

EDU 9993 Project Development in Education

This independent-research course in education comprises the final three credit hours in the student's academic program. The student must (1) complete all project research and writing, (2) submit a polished draft of the project to his or her supervisor, and (3) defend the document and the research it describes before the student's research committee. Credit will be awarded upon successful defense of the project.

LDR 9993 Project Development in Leadership

This independent-research course in leadership comprises the final three credit hours in the student's academic program. The student must (1) complete all project research and writing, (2) submit a polished draft of the project to his or her supervisor, and (3) defend the document and the research it describes before the student's research committee. Credit will be awarded upon successful defense of the project.

MIS 9993 Project Development in Missions

This independent-research course in missions comprises the final three credit hours in the student's academic program. The student must (1) complete all project research and writing, (2) submit a polished draft of the project to his or her supervisor, and (3) defend the document and the research it describes before the student's research committee. Credit will be awarded upon successful defense of the project.

Dissertation Writing Phase (PhD)

Two 6-hour dissertation research courses

RES 9986 Dissertation Research in Theological Studies

Course under development.

RES 9996 Dissertation Development and Defense in Theological Studies

Course under development.

ADMINISTRATION AND FACULTY

Board of Directors

For a current list of officers, visit our website: www.pathseminary.org.

AAGA Chairman (Chair)
Africa AGWM Regional Director
AAGA Secretary
West Africa Assemblies of God Alliance Chairman
Central Africa Assemblies of God Alliance Chairman
South Africa Assemblies of God Alliance Chairman
East Africa Assemblies of God Alliance Chairman
PATHS Chancellor
PATHS Vice Chancellor
West Africa AGWM Area Director
Area Director of the region in which the Board meeting is held
Two laypersons appointed by the PATHS Board of Directors

Board of Administration

For a current list of officers, visit our website: www.pathseminary.org.

Chancellor
Vice Chancellor
Provost
Dean of Students
Program Administrator
Vice Provost
WAAST Liaison to PATHS
EAST Liaison to PATHS
Dean of Francophone Studies

Academic Affairs Committee

Dr. John L. Easter, Vice Chancellor
Dr. Bill Kirsch, Provost
Dr. Carl B. Gibbs, Vice Provost
Dr. Charles Wilson, Dean of Institutional Assessment, Research Coordinator
Dr. Bob Braswell, Dean of Research
Dr. Marvin Gilbert, Assistant Dean of Research
Rev. Joy York, Program Administrator
Rev. Beth Lord, Registrar, Senior Editor
Dr. Jim Lemons, Coordinator of Francophone Studies

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Delta Cavner, EdD, Boise State University
John L. Easter, PhD, Assemblies of God Theological Seminary
Carl B. Gibbs, DMin, Western Conservative Baptist Seminary

Marvin Gilbert, EdD, Texas Tech University
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John O. Ikoni, DMin, Assemblies of God Theological Seminary
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